



**PHILOSOPHY/GOALS:**

This course is designed so the students will be exposed to the various laws that apply in the urban setting. The focus will be on the municipal, provincial and federal laws and services as they are relevant to the social service field.

**METHOD OF ASSESSMENT:**

Students will be assessed on the basis of their tests, written assignments and participation in class and on community visits. Marks will be distributed as follows:

Attendance <i>ic</i> Participation	20%
Mid-Term Test - <b>February 19, 1993</b>	20%
Community Agency Assignments (4)	20%
Due Dates: <b>Jan. 29, 1993</b> (5%)	
<b>Feb. 26, 1993</b> (5%)	
<b>Mar. 19, 1993</b> (5%)	
<b>Apr. 02, 1993</b> (5%)	
Child Welfare Assignment	20%
Final Test - <b>April 16, 1993</b>	20%

Assignments will be handed in on due date in class or at the Native Education Department Office, G116 where the staff will date stamp the assignment and put it into the instructor's mail box. Late assignments will automatically lose one mark per day.

The following grade symbols will be used in recording final grades:

A+	90% - 100%	Consistently Outstanding
A	80% - 89%	Outstanding
B	70% - 79%	Above Average
C	60% - 69%	Satisfactory
R	Below 60%	Repeat (The student has not achieved the objectives of the course and the course <b>MUST</b> be repeated.)

**TEXTBOOKS *ic* SUPPLIES**

There is no text required for this course. The instructor will provide handout materials.  
**REFERENCE ONLY:** Drumbeat

Other Reference Material Available in Library:

Aboriginal Peoples and the Law: Indian Metis and Inuit Rights in Canada, Bradford W. Morse, selected chapters

Community Information Directory - United Way

## **COURSE OBJECTIVES**

Upon successful completion of this course the student will:

1. Know about the municipal, provincial and federal departments that enforce the laws and by-laws in the local community;
2. Have visited the family or criminal court as an observe of proceedings.
3. Understand the format of a local Native Agency Board meeting, Band Council meeting and City Council meeting;
4. Have a general knowledge of the services available to a family in crisis.

## **INSTRUCTIONAL METHODS**

Classroom presentations, guest speakers, group assignment, group discussions and community visits.

## **TOPICS**

Municipal: Minimum Standards By-Law, Licensing, Police Department, Fire Department, City Council

Provincial: Ministry of Health, Human Rights, Ombudsman, Algoma Health Unit, Child ^ Family Service Act, Children's Aid Society, Crown Attorney

Federal: Young Offenders Act, RCMP, Customs, Charter of Rights <L Freedom

**NOTE:** Due to time constraints, these topics are not intended to be dealt with as isolated learning units.

Time Frame: 15 weeks - 3 Hours per week

